Message from the Dean

“It is, Sir, as I have said, a small college. And yet, there are those who love it.”

Daniel Webster, arguendo in Dartmouth College Case, U.S. Supreme Court, 1818

The Norman Adrian Wiggins School of Law was founded in 1976 with a challenging and somewhat presumptuous mission of being a “different” kind of law school, one which could ultimately serve as a model for American legal education. From its beginning, the School of Law has enjoyed a heritage derived from three distinct but interrelated traditions. The first is the noble tradition of the legal profession. Lawyers need to remind themselves that they serve in a noble and honorable profession. The second is a Judeo-Christian tradition. Complete academic freedom ought to include the ability to explore moral, ethical and religious questions in conjunction with the study of law. Finally, the School of Law draws its inspiration from the finer traditions of the rural South — from a heritage of friendliness, industry and self-reliance.

The School of Law is, as Daniel Webster would put it, “a small college.” Indeed, Campbell’s law school carefully limits its enrollment and maintains its status as one of the smallest fully accredited law schools in the nation. Applicants are personally interviewed, and law students receive the kind of individual attention that is the hallmark of all great systems of education.

As Paul Harvey likes to say, “And now, the rest of the story!” Less than two decades after its founding, Campbell’s law school has become a model for American legal education. The 1992 American Bar Association “Report of The Task Force on Law Schools and the Profession: Narrowing the Gap,” also known as “the MacCrate Report,” is a four hundred page report on legal education and professional development in America. Many of the recommendations directed at law schools in the MacCrate Report have been in place at Campbell since the law school’s founding. As dean, I firmly believe that we have succeeded in combining the ethical, professional, practical and theoretical into a very effective program of legal education.

The law students in this placement bulletin are part of the law school “family.” I have a great deal of faith in their motivation, ability and work ethic. If you have any questions about any of them, feel free to contact me, Assistant Dean Jim Bailey, or any member of the law faculty. We believe in these students.

Thank you.

Patrick K. Hetrick
Message from the Assistant Dean for Placement

The Placement Office proudly presents the bright, articulate, and energetic men and women who comprise the Classes of 1994 and 1995. They have been carefully chosen and, as you can see, they brought with them a great wealth of education and work experiences. They will leave with a very practical legal education and extensive courtroom training.

On-Campus Interviews are encouraged. Fall On-Campus Interviews will be scheduled from September 1, 1993 through November 19, 1993. Spring On-Campus Interviews will be scheduled from January 17, 1994 through April 15, 1994. The Placement Office will collect resumes, arrange interview rooms and schedules, and make any other necessary arrangements. We gladly structure our placement services to suit each individual legal employer’s needs.

We hope that it will be possible for your firm or organization to visit our campus and meet our fine students. If not, we invite you to list employment opportunities with us by telephone, 1-800-334-4111, extension 1786, or by mail.

A Campbell lawyer may now be working with your firm. If so, you know of our highly structured curriculum and the useful legal skills being taught here. Accordingly, we respectfully request your careful consideration of our current students and graduates for positions of legal employment in the coming year.

James R. Bailey, Jr.
Assistant Dean
Placement and Alumni Relations

Sandra D. Baker
Administrative Coordinator
Placement and Alumni Relations

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Message from the SBA President

Greetings from the Campbell Law School Classes of 1994 and 1995. I am proud to be a part of and represent a very talented group of future legal professionals. I hope that you will take the opportunity to examine this book and read the backgrounds and achievements of our students. A perfect addition to your legal practice is waiting to make a difference for you.

Campbell has a reputation for producing attorneys that walk effectively from the classroom to the courtroom. A curricular focus on the practical application of the law gives each student the confidence and capability to handle “real world” legal problems. Our student body size and low student-faculty ratio contribute to the success that will continue to yield extraordinary bar passage rates, national moot court competition finalists and outstanding appellate advocacy skills.

Campbell is well-known for preparing professional and ethical attorneys that become zealous advocates and conscientious leaders. We are stronger and larger than ever, especially now that our new addition is complete and Kivett Hall is fully restored. I invite you to visit, tour our law school and see why each Campbell student is unique.

Honesty, integrity and success are important. I encourage you to interview a Campbell student and discover how vital a Campbell student will be to you and your practice.

Amy A. Archer
President
Student Bar Association

1993-1994 Student Bar Association Officers

Amy A. Archer - President
George W. Wiseman, III - Vice President
Susan Waters - Secretary
D. Caldwell Barefoot, Jr. - Treasurer
A Winning Legacy

REGIONAL FINALISTS AND NATIONAL QUARTERFINALISTS
THE NATIONAL MOOT COURT COMPETITION

Campbell's 1992-1993 National Moot Court Team of Sarah Edwards, Mark Crowther, and Cynthia Balogh Thomas set a school record as Regional Finalists (Second Place) and National Quarterfinalists (Top Eight) among over 160 law school teams in this premier moot court competition. Professor Richard A. Lord served as team coach.

3RD IN THE NATION
JEROME PRINCE EVIDENCE COMPETITION

Campbell's 1993 Dean Jerome Prince Evidence Moot Court Team of Dennis Worley, Chuck Simpson, and Kevin Clark finished third in the nation among 32 law school teams. Team members are pictured standing behind team coach, Professor Richard A. Lord (seated).

4TH BEST BRIEF
8TH IN THE NATION
JOHN MARSHALL PRIVACY AND INFORMATION LAW COMPETITION

Campbell's 1992-1993 John Marshall Privacy and Information Law Moot Court Team of Christi Stem, Bryan Simpson, and Ann Denning set a school record in writing the competition's fourth best brief and finished eighth in the nation among 33 law school teams. Team members are pictured with their coach, Professor Alan L. Button (standing at right).
The Tradition Continues

**INTRAMURAL MOOT COURT FINALISTS**

Winners in the 1992 Intramural Moot Court Competition were the team of John McCabe and Melissa Draffin (First Place) and the team of Shelli Stoker and David Stillerman (Second Place). Corporations was the topic argued by 29 teams from the Class of 1994. Best Brief Award was presented to John McCabe.

**TOP ORALISTS**

The parents of Rick Edmundson presented the Rick Edmundson Memorial Award to Tony Baker as the Top Oralist in the 1992 Intramural Moot Court Competition.

**WELL-TRAINED CLIENT COUNSELORS**

Winners in the 1993 Intramural Client Counseling Competition were the team of John Britton and Sheila Stafford (First Place) and the team of Teresa Hamilton and Miles Williams (Second Place). Employment law was the topic discussed with clients by 33 teams from the Class of 1995. John Britton and Sheila Stafford represented Campbell in the ABA Regional Client Counseling Competition, placing fourth among the seven teams.
LAURA-JEAN ALFORD
Littleton, North Carolina
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LEGAL WORK EXPERIENCE: Summer Associate, Attorney Jimmie R. "Sam" Barnes, Roanoke Rapids NC; Intern, Prosecutorial District 6B, Murfreesboro NC; Intern, Halifax County District Attorney, Halifax NC.

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LEGAL WORK EXPERIENCE: Clerk, Attorney Geoffrey C. Mangum, Greensboro NC; Clerk, Attorney Jerry D. Parker, Dunn NC; Intern, Douglas Ravenel Hardy Crihfield & Moseley, Greensboro NC; Intern, Faison Brown Fletcher & Brough, Durham NC.

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LEGAL WORK EXPERIENCE: Clerk, Womble Carlyle Sandridge & Rice, Winston-Salem NC; Clerk, Everett Gaskins Hancock & Stevens, Raleigh NC; Clerk, Justice I. Beverly Lake, NC Supreme Court, Raleigh NC.
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JAMES ALAN FLYNT, CPA
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Duke University, B.A., Sociology.  
LAW SCHOOL HONORS AND  
ACTIVITIES: Production Staff, Case  
Summary Writer, Campbell Law  
Observer; Moot Court Association.  
LEGAL WORK EXPERIENCE: Clerk,  
Williams Boger Grady Davis & Tuttle,  
Concord NC.

F. BLAIR WILLIAMS  
Raleigh, North Carolina  
EDUCATIONAL BACKGROUND: The  
University of North Carolina at Chapel  
Hill, B.A., Political Science.
Academic Calendar 1993-1994

**Fall Semester 1993**

August 4  
Registration  
August 5 - 11  
Orientation  
August 12  
Classes Begin  
October 14 - 17  
Fall Break  
November 24  
Last Day of Classes  
November 25 - 28  
Thanksgiving Holiday  
November 29  
Reading Day  
Nov. 30 - Dec 11  
Examinations  
December 12  
Christmas Recess Begins

**Spring Semester 1994**

January 3  
Classes Resume  
March 7 - 13  
Spring Break  
April 1 - 3  
Easter Break  
April 19  
Last Day of Classes  
April 20 - 21  
Reading Days  
April 22 - May 3  
Examinations  
May 8  
Hooding Ceremony  
May 9  
Graduation

**Summer School 1994**

May 24  
Registration  
May 25 - July 16  
Summer School
Law School Administration

Patrick K. Hetrick  
Dean

James B. McLaughlin, Jr.  
Associate Dean

James R. Bailey, Jr.  
Assistant Dean for Placement and Alumni Relations

Karen C. Sorvari  
Law Librarian

Tom T. Lanier  
Dean of Admissions and Registrar

Faculty

Noel L. Allen  
Adjunct Professor of Law  
B.A., Elon College; J.D., University of North Carolina-Chapel Hill; Diploma in International Law, University of Amsterdam, The Netherlands

Thomas P. Anderson  
Professor of Law  
B.A., University of Alabama; J.D., Sanford University; I.L.M., Temple University

Donald L. Beci  
Associate Professor of Law  
B.A., M.A., J.D., University of Illinois, Urbana-Champaign

Richard T. Bowser  
Assistant Professor of Law  
B.A., Grove City College; M.A., Westminster Theological Seminary; J.D., Campbell University

Richard L. Braun  
Distinguished Professor Emeritus of Law  
B.A., Stanford University; J.D., I.L.M., Georgetown University

John J. Broderick  
Distinguished Professor Emeritus of Law  
A.B., Washington and Lee University; J.D., St. John’s University; M.P.A., New York University

Alan L. Button  
Associate Professor of Law  
A.B., Cornell University; J.D., Washington and Lee University; I.L.M., University of Cambridge

Lynn R. Buzzard  
Professor of Law and Director, Church-State Resource Center  
B.A., M.A.T.M. Div., DePaul University; J.D., DePaul University

Jean M. Cary  
Assistant Professor of Law  
B.A., Duke University; J.D., Georgetown University

Margaret Person Currin  
Professor of Law  
A.B., Meredith College; J.D., Campbell University

F. Leary Davis  
Professor of Law and Director, Institute for the Study of the Practice of Law and Socioeconomic Development  
B.A., J.D., Wake Forest University; I.L.M., Columbia University

Ronald C. Dilthey  
Adjunct Professor of Law  
B.S., The Johns Hopkins University; J.D., Georgetown University Law Center

Honorable Sidney S. Eagles, Jr.  
Adjunct Professor of Law  
B.A., J.D., Wake Forest University

Thomas A. Farr  
Adjunct Professor of Law  
B.S., Hillsdale College; J.D., Emory University; I.L.M., Georgetown University

Richard B. Glazier  
Adjunct Professor of Law  
B.A., Pennsylvania State University; J.D., Wake Forest University

Honorable K. Edward Greene  
Adjunct Professor of Law  
A.B., East Carolina University; J.D., University of North Carolina; I.L.M., University of Virginia

Patrick K. Hetrick  
Professor of Law  
B.S., University of Wisconsin-Milwaukee; J.D., Marquette University

Robert A. Jenkins  
Professor of Law  
B.B.A., J.D., University of Michigan

Dale P. Johnson  
Adjunct Professor of Law  
A.B., J.D., University of North Carolina-Chapel Hill

Nancy Byedly Jones  
Adjunct Professor Law  
B.A., University of North Carolina-Chapel Hill

Honorable Frank F. Lanier  
Adjunct Professor of Law  
B.S., J.D., Campbell University

Charles C. Lewis  
Professor of Law  
B.A., J.D., Washington and Lee University

Robert O. Loftis, Jr.  
Professor of Law  
B.A., Florida Atlantic University; J.D., Emory University

Richard A. Lord  
Professor of Law  
B.A., Alfred University; J.D., Memphis State University; I.L.M., Yale University

James B. McLaughlin, Jr.  
Professor of Law  
B.S., Georgia Southern College; J.D., Mercer University; Walter F. George School of Law

J. Stanley McQuade  
Lynch Professor of the Philosophy of Law  
LL.B., B.D., B.A., Ph.D., M.D., The Queen’s University of Belfast; S.T.M., Union Theological Seminary

Robert B. Morgan  
Adjunct Professor of Law  
B.A., East Carolina University; I.L.B., Wake Forest University

Paul C. Ridgeway  
Adjunct Professor of Law  
B.S., M.A., North Carolina State University; J.D., Campbell University

Richard T. Rodgers  
Professor of Law  
A.B., J.D., University of North Carolina-Chapel Hill

Deborah Shandless  
Adjunct Professor of Law  
A.B., Washington University; M.A., Ohio University; J.D., Campbell University

Karen C. Sorvari  
Lynch Professor of the Philosophy of Law  
B.A., Cornell University; J.D., University of North Carolina-Chapel Hill; M.B.A., Duke University

M. Gordon Widenhouse, Jr.  
Adjunct Professor of Law  
B.A., Davidson College; J.D., Wake Forest University

Norman A. Wiggins  
President of the University and Professor of Law  
A.A., Campbell University; B.A., J.D., Wake Forest University; I.L.M., J.S.D., Columbia University

William A. Woodruff  
Associate Professor of Law  
A.B., University of Alabama; J.D., University of South Carolina
Description of
Campbell's Curriculum

The Norman Adrian Wiggins School of Law has what is believed by many legal educators to be the most structured curriculum of any law school in the nation. Campbell students are allowed sufficient electives to provide special emphases in their education, but a majority of the total hours of study consists of required courses designed to impart the knowledge and skills necessary to form an appropriate foundation for the competent and successful practitioner. In addition to traditionally required courses, Campbell requires courses in Taxation, Jurisprudence, Administrative Law, and Corporations. Several other features of Campbell's program are rare, if not unique, and are more fully described below.

Campbell's Award Winning Trial and Appellate Advocacy Program

Campbell's Trial and Appellate Advocacy Program is the most extensive in the nation in terms of both coverage and student involvement. It builds on a broad base of knowledge derived from other required courses such as Criminal Procedure, Evidence, Civil Procedure, and Appellate Advocacy. It is designed to prepare students in the basic skills and procedure necessary for a practice involving litigation. While we recognize that not all of our students intend to become trial lawyers, we believe that skills training in advocacy will better equip our graduates in whatever setting they may ultimately find themselves. We recognize that much of what a lawyer does—in or out of the courtroom—involves advocacy in one form or another. Advocacy and other skills courses required at Campbell not only expose all students to the reality of the adversarial process they will eventually encounter, but also equip them to participate effectively in it.

Campbell uses the learning by doing approach in training the students, first employed by the National Institute for Trial Advocacy. By using simulated training exercises and simulating the trials of actual cases, we are able to involve our students in a wider variation of substantive cases than would otherwise be available with a more typical clinical program. Simulation also allows for much closer evaluation and critiquing.

Because we are one of the smallest ABA-accredited law schools in the country, we are able to offer our students a great deal of individual instruction and feedback in the Program, as well as classroom instruction. Video-taping is an integral part of the Program; all student performances, whether in weekly performance sessions, or in ten-hour trials, are video-taped for self evaluation and critiquing with instructors and classmates.

Students will have performed numerous lawyering skills from every aspect of a trial by the completion of the Program. In weekly performance sessions the students conduct direct and cross examinations (including examinations of expert witnesses), opening statements, closing arguments, introduction of evidence, making and meeting objections and jury selection. In addition, every student tries a criminal felony trial and a complex civil case. In the civil pre-trial proceedings the students prepare pleadings, motions, discovery, jury instructions, trial briefs, a pre-trial order and a trial notebook. In the trials the students perform all of the above described skills as well as make offers of proof, motions for directed verdict and conduct jury instruction conferences. Post trial motions with memorandum are filed in all civil cases.

By the completion of the Program every student will have tried at least one civil and one criminal jury trial and prepared briefs for and argued one appeal. The students prepare the appellate record for the civil case that they have tried and prepare appellate briefs and give oral arguments on the issues that they preserve in the civil trial.

Campbell's Program is nationally recognized. The American College of Trial Lawyers has awarded Campbell University's School of Law its prestigious Emil Gumpert Award for excellence in teaching trial advocacy. Campbell teams have established a winning tradition by consistently performing well at the regional and national level.

Legal Economics and Law Office Management

This course is the only required course of its kind in the United States; it is designed to acquaint students with the business aspects of delivering legal services. The subject-matter of this course includes small business management theory and procedures, technology in the law office (including an emphasis on harnessing computer technology), development of administrative and substantive systems, equipping and staffing, and client interviewing and counseling techniques. Required coursework includes time-keeping assignments and bill drafting.
Legal Research and Writing

Campbell requires legal research and writing courses in both semesters of the first year and emphasizes research and writing in each year of study. As part of the first year requirement, each student writes an appellate brief and engages in oral argument before a panel of judges composed of state and federal judges and attorneys experienced in appellate advocacy who critique the student's performance, in addition to the instructor. Before graduation, every Campbell student must complete a demanding writing requirement under faculty supervision. Every Campbell student receives individual instruction and is certified in the two major forms of computer-assisted legal research, WESTLAW and LEXIS, during the first year of study.

Planning and Organization Theory

Because lawyers are concerned with the maximization of opportunities, the elimination of problems, and the making and implementation of policy, Campbell's curriculum encompasses planning and organization theory and its application. Students are exposed to the theory in their first year of study and are required to meet a planning course requirement before graduation. This requirement is an example of Campbell's commitment to provide a curriculum that allows the practical and concrete to be taught in conjunction with the theoretical. Students are allowed to select one of the several courses offered in particular subject areas to satisfy the Planning Requirement, such as Contract Planning, Estate Planning, Family Law Planning, Law Firm Planning, Real Property Planning, or Business Planning. Each of these courses is designed to require a student to examine major problems raised in the particular subject area (including taxation problems), to consider how and to what extent the attorney can and should anticipate and avoid those problems by more careful planning, and to require the students to draft appropriate documents to deal with some of the major problems in specific factual contexts.

Publications

Campbell Law Review. The Campbell Law Review is a professional journal published by a staff of approximately 50 students. Invitations of membership are extended to the top fifteen students in the second and third year classes, and to students in the top third of the second and third year classes who demonstrate outstanding writing and academic ability in the Writing Competition. Invitations of candidate membership are extended to the top five students in the first year class. Participation on the Law Review staff provides these students the opportunity to develop their writing and research skills beyond the level provided by the required curriculum.

Campbell Law Observer (CLO). The Campbell Law Observer is the nation's only student-edited newspaper for the legal profession. Its circulation includes over 10,000 North Carolina lawyers, law schools and other individuals and institutions across the nation. The CLO provides information concerning new trends in the law, information of interest to the bar, and student-written synopses of slip opinions published by Federal and North Carolina courts. It provides its staff of approximately 60 students the opportunity to improve their analytical and writing skills while providing a service to the bar.

Religious Freedom Reporter. The Religious Freedom Reporter is a professionally-oriented current awareness service published by the law school's Church-State Resource Center. The Reporter provides comprehensive coverage of pending and decided cases, Attorney General Opinions, new legislation and regulations, law review articles and other resources related to religious freedom and collateral issues. It provides students an opportunity to improve their analytical, research, and writing skills while providing a service to law schools, law firms with a church-state practice, persons in religious communities, and institutions with church-state interests.
Student Activities

**Moot Court Program.** Participation in the Moot Court Program allows students to further develop their appellate advocacy and persuasive writing skills beyond the level achieved through satisfaction of required courses. Almost one-third of the second and third year students participate in Campbell's Moot Court Program. The Moot Court Board, composed of thirteen students elected by the members of the Moot Court Association, administers the annual Intramural Moot Court Competition. Selection for student participation in interschool competitions is based on performance in the intramural competition and first year appellate arguments.

Campbell competes in the John Marshall Privacy Moot Court Competition (formerly the Benton Moot Court Competition), the National Moot Court Competition, the Jessup International Moot Court Competition, and the American Bar Association Appellate Advocacy Competition.

**Christian Legal Society (CLS).** The CLS provides a means of sharing concerns about and examining the relationship between legal education, the law, and values inherent in them and the Christian faith and its expression.

**Client Counseling Association.** The Client Counseling Association organizes and administers the Intramural Client Counseling Competition, thereby helping students to develop that essential interpersonal skill necessary to the practice of law. Winners of the Intramural Competition compete in the ABA Regional Client Counseling Competition.

**Environmental Law Society.** Campbell conducts informational meetings on environmental issues and speakers discuss with the students employment opportunities in environmental law. The Society sponsors a recycling program at the Law School.

**Federalist Society.** This society is an organization dedicated to the preservation of a conservative philosophy.

**Honor Court.** Each year, seven students are elected by the student body to serve as justices on the Honor Court which administers the School of Law Honor Code. It is a branch of the Student Bar Association, and hears cases based on alleged infractions of the Honor Code presented by the Attorney General.

**International Law Society.** The society sponsors programs that educate the Law School and University community on current issues in international law and informs students of career opportunities available in the field of international law.

**Intramurals.** The Student Bar Association maintains an active intramural program, running its own basketball league and coordinating participation in University leagues in other sports. It also sponsors golf tournaments on the campus at Keith Hills Country Club.

**Law Students Civil Rights Research Council (LSCRRC).** LSCRRC promotes involvement in and greater awareness of civil rights issues. The group sponsors the annual John J. Broderick Civil Rights Symposium which has attracted speakers of national prominence on civil rights issues.

**Legal Fraternities.** *Delta Theta Phi* and *Phi Alpha Delta*, co-ed national legal fraternities, both have chapters at Campbell. They sponsor service and professional projects, as well as social functions.

**Legislative Council.** The Council is the rule making branch of the Student Bar Association and consists of eighteen members elected by the student body. It allocates student activities funds to all law student organizations.

**Student Bar Association (SBA).** The SBA serves as a liaison between students and the law school's faculty and administration and coordinates student participation in law school activities. All students are members of the SBA and it functions as both a student government body and a professional bar association. The SBA publishes a student newsletter, and it sponsors the annual Law Day Awards Banquet and the annual Barristers' Ball, as well as other educational and social functions.

**Student Chapters of Professional Bar Associations.** The Law Students' Division of the American Bar Association (LSD/ABA), the North Carolina Bar Association (NCBA), and the North Carolina Academy of Trial Lawyers (NCATL) have chapters at Campbell. They sponsor educational and social functions.

**Women-in-Law (WIL).** Women-in-Law is an organization that promotes awareness of legal and social issues (including those facing women today); provides support for fellow law students; and sponsors professional, service, and social functions. The proceeds of the Women-in-Law Annual Auction are used to fund several scholarships for law students. The group also administers the Law School Applicant Tour Program, and sponsors educational seminars, an annual reception for first year students, a big sister program and an annual Thanksgiving food collection for local churches.
Honors and Awards

**Academic Honors List.** Students whose weighted academic averages for a particular semester have placed them in the upper ten percent of their respective classes are named to the "Academic Honors List."

**American Jurisprudence and Campbell Law School Book Awards.** These awards are given by Lawyers Cooperative Publishing Company and Campbell Law School to the students who make the highest grades in various courses.

**Campbell Scholars.** Each year Campbell offers several full tuition scholarships which are designated as Campbell Law Scholarships. Campbell Law Scholars are selected on the basis of the students' academic records, performances on the LSAT, characters, motivations and potentials for meaningful contributions to the legal profession and law school programs. The scholarships are awarded without respect to need.

**Fred O. Dennis Award.** This award is given to the third year student whose work in various competitions or other areas best represents Campbell University School of Law to the community, the profession, and the public.

**Howard Christian Citizenship Award.** The graduating senior whose citizenship and leadership exemplify the Christian character and aspirations of the School of Law and fulfill the opportunities for Christian service in the legal profession is presented this award, sponsored by the Howard Memorial Christian Education Fund.

**I. Beverly Lake Award For Excellence In Constitutional Law.** A few Lake Awards are bestowed annually on students who demonstrate exemplary achievement in the field of constitutional law. This award was established in honor of the former North Carolina Supreme Court Justice and his family.

**Omicron Delta Kappa.** ODK is a national leadership honor society which recognizes and encourages superior scholarship by men and women of exemplary character. ODK places emphasis on the development of the whole person, as a present member of the college community and as a prospective contributor to a better society.

**The Rick Edmundson Memorial Award.** This award is presented to the top oralist in the School of Law Intramural Moot Court Competition.

**Teaching Assistantships.** Each year, a few second and third year students are selected to be teaching assistants in the Legal Research and Writing Program, based on their academic abilities, characters, and performances as students in that Program.

**West Publishing Company Academic Achievement Awards.** (Awarded first during 1988-1989.) These awards are given to the first, second, and third year students who have achieved the highest scholastic average during the academic year.

**Who's Who In American Colleges and Universities.** Each year the law school selects a few students to be named to Who's Who In American Colleges and Universities. Selections are made on the basis of outstanding contributions to the School of Law in academic co-curricular, and service achievements.

**Women-in-Law Scholarships.** Recipients are selected by the Women-in-Law organization on the basis of service to the community and the School of Law, academic performance, and achievement in law school activities.
CAMPBELL UNIVERSITY
Norman Adrian Wiggins School of Law
P.O. Box 158
Buies Creek NC 27506
919/893-1200 FAX 919/893-8063
Founded 1976; Accredited 1979

BAR RESULTS
98% overall passage rate; highest in North Carolina, July 1992

REQUIRED CURRICULUM
In addition to traditionally required courses:

First Year: Lawyers and the Law Firm
Elementary Jurisprudence

Second Year: Income Taxation
Introduction to Trial Advocacy

Third Year: Commercial Law I & II
Legal Economics and Law Office Management
Trial Advocacy and either Advanced Trial and Appellate Advocacy,
Pre-trial Litigation, District Court Practice or Criminal Practice

LEXIS and WESTLAW Training
Law Office Operation and Management; in-depth study of marketing, production
and control aspects of legal services in private law firm environment
Minimum of one Planning course: Estate, Business, Real Property, Family Law,
Contract, Law Firm.

AWARDS
John Marshall Moot Court Competition
8th in Nation '92
10th in Nation '91

ABA National Appellate Advocacy Competition
5th in Nation '91
3rd in Nation and Regional Champions '90

ABA Client Counseling Competition
5th in Nation '90

ABA Negotiations Competition
5th in Nation '91
Regional Champions '90

Jerome Prince Evidence Competition
3rd in Nation '93

INTRAMURALS
Moot Court; Client Counseling; Negotiations

PUBLICATIONS
Campbell Law Review
The Campbell Law Observer, unique student-edited newspaper, circulation 11,000+
Religious Freedom Reporter, circulation 300+
Minister’s Legal Desk Reference, North Carolina edition
Williston On Contracts, 4th edition
Webster’s Real Estate Law in North Carolina, 3rd edition
Will and Administration of Estates in North Carolina, 3rd edition
Strong’s North Carolina Index, 4th edition

ADDITIONAL
Personal interview required prior to admission
Special Summer Performance-Based Admission Program
Top 10% in nation in square footage space per student
Student Research Assistants work on national publications
First US law school with ABA approved summer study program in Central America
Close proximity to Raleigh, Fayetteville and Research Triangle Park

A unique school, a unique location, producing unique lawyers